
GRABOVOI GRIGORI PETROVICH

**THE TECHNOLOGIES OF
TEACHING ETERNAL LIFE**



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The Teachings of Grigori Grabovoi about God
The Technology of Teaching Eternal Life

*The Author's Lecture Conducted by Grigori P. Grabovoi
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When creating the text of the webinar Grabovoi G.P. at first got exact forecast of future events and then created the text teaching the eternal development taking into account the specific events of the future, concerning every person and the world as a whole.

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Hello. The topic of today's lecture is my Teachings about God "The Technologies of Teaching Eternal Life".

The technology of teaching eternal life first of all leans upon the possibility to collect information on eternal life independently. Man should himself see the perspective and receive the most optimal ways of development for eternal life from this perspective. Therefore, teaching the technology of eternal life first of all leans upon self-education and simultaneous teaching of others.

In order to teach others it is necessary to show the perspective of eternal development connected with that fact that another one teaches all the rest. And then the light of teaching from all the rest comes to that one who was the first to send the impulse of teaching. That one who teaches eternal life should visualize himself being in a certain imagined class-room, where all study. Imagine a class-room where each one studies in his own way, and you, who teaches eternal life, should determine that person who studies faster. And now view carefully all the participants of the lecture and see, how fast all learn, in terms of that is really fast. That is, send an impulse.

And now compare what you have imagined mentally and what is really taking place now at the moment of teaching eternal life. And pay attention to the difference. The difference is also that the space of the thought is just a local structure, and in the real time they study in an infinite structure. In eternal life, it is necessary to study really with the condition of its obligatory ensuring, i.e., ensuring eternal life, but not to imagine the structure of control. Therefore, teaching the technologies of eternal life proceeds from that fact that it is necessary to work with reality but not with the images of this reality.

This is the difference of teaching exactly eternal life; you should pay such attention to it to have the external environment in the dialogue regime. For example, review with internal spiritual vision that person who studies now with any subject close to him, for example a table. And pay attention that the impulse of teaching, which goes towards this studying person, simultaneously reaches this very table and any other furnishing near him.

Thus in teaching eternal life such a specific interactive regime with the subjects that surround the person should be taken into account. To take into account exactly by reviewing and simultaneously by mental imagination.

So there is a principal difference here, when you look at the reality and then mentally imagine it is a different process, this is an accurate process. Learn to imagine in such a way that your spiritual vision would be accurate, promoting the imagination into the area of eternal life. Then we will be able to imagine that, for

example, there are molecules inside the table and look at them with our spiritual vision. As you have paid attention, here I first imagined and then used spiritual vision. And at the moment of the current interval of the lecture these positions changed: first imagination, then spiritual vision and vice versa. Over time the difference between the imagination and spiritual vision vanishes, that is if to use those practices I have just shown. And then it is possible to look there simultaneously with spiritual vision and imagination at the molecule inside the table that is near the student.

Let's simultaneously look at the table, which is, for example near me, where the laptop is, at a molecule of this table. As this is a more concrete place, I simultaneously listen to myself and produce the speech, the molecule for me is a component of my phrase. And then it is possible to see quite clearly the structure of the molecule connected with the entire surrounding world and simultaneously with you. Hence we receive a principle that can be worded as follows: at the moment of teaching eternal life it is necessary to transfer the information of eternal life to all the objects of reality simultaneously. And then we will be able through considering this process to activate the methods of the teaching proceeding from this knowledge.

In order to avoid controlling the entire external reality due to Consciousness, it is possible to use a number series. The number series is as follows, so the sequence starts: 194819. Number 1 I use to see near me and 9 as a transfer to the macro-level. Number 4 is twice as less as 8. Number 8 is twice as less as 16. I would like to mention that as number 4 is twice as less as 8, and 8 by its form resembles infinity, the essence of infinity is laid into the center of the series, but not the infinity by itself.

That is, it happens so that the image carries quite large and accurate information than the structure itself, which is not always determined. In this case it would be easier to explain exactly this way, through number eight, which is not infinity, than through infinity, which is not determined as a volume in perception. Thus, the following principle of teaching the technology of eternal life is shown, this is the use of images for the macro processes control. In other words, you can control infinity through number eight. Education in eternal life is infinite; therefore this principle is useful for teachers, and generally speaking for studying, for self-education.

And now let's proceed to that part of this sequence which is number 16, as I have said. So we see that there are three, three numbers remained after 1 9 4, that is 1 8 9, they are built based on a reverse principle. Yes, they are built in a special way. Yes, three numbers following 1 9 4, they are built in a special way. Number

9 here, if to reflect is as symmetry, will be an imagined number 6. And it turns out that 16 is twice 8, and inside this 1 8 9 there is an 8. Thus we have packed the number eight, that is in the middle of the three numbers 1 8 9, into the imagined number 16. This training of work with numbers on packaging of the information is useful when you work with big volumes of information. When you teach eternal life you should stay in the eternal life.

Consciousness of eternal life differs in that that it is infinite at once. When you contemplate staying in the consciousness of eternal life your images are infinite. Imagine such a construction in the form of a certain action that you want to watch that image you are thinking about. For example, imagine a big forest, and this is some volume of information in you thinking, a kind of a sphere, for example. And try to do such a movement: jump as if physically near this image and see, what is behind this forest, what is behind this image.

There is a certain physiological mechanism, when you jump, the amount of light increases, because you might think, that there will be light coming from behind the forest, another space. That is, another space that is behind the forest interacts with you because you think so about it. And in the technologies of eternal life your Consciousness expands the same way over the image, as I have just shown. And the element of expansion of Consciousness is your personal action the same as when you imagine number 6 instead of number 9 in the numbers 1 8 9. That is to say, you will find yourself, your image in the information of light, which is behind the image of thinking. You will find your image that is your own technology.

In teaching eternal life it is often required to increase the speed of thinking, therefore, I speak about self-determination. From the point of view of the laws of psychology it is necessary to take into account that is necessary to outstrip the speed of thinking. That is to form a certain fraction of super consciousness, which is in the form of light is above Consciousness, and it means super creative abilities. For example, when a business deal is concluded, numerous options are calculated. Imagine some big business, where there are a lot of various actions and it necessary to calculate simultaneously financial and transportation options. So, pay attention that part of Consciousness, which covers finance, that is, digital values, is of one color, and that which covers the real transport is of another color. The color that is the color of awareness can be determined individually in each specific case.

When teaching the technology of eternal life it is necessary to ensure simultaneously the possibility of learning due, for example, to business technologies, due to the quick change of information as in the case between

numbers 6 and 9. Because it is necessary to teach everyone, and also those who are not involved in business, the example with the business is given just in the form of a possibility to use as if training teachings. And when we discussed the numbers, which later on came over to the information of business, there were exact numbers, and when we discussed business, we just spoke about financial operations.

You should be able, at the moment of learning, to find various ways of consciousness development, which combine in some way and in some cases, are quite abstract. That is those who are not involved in business but anyway should live eternally, the issues of business are remote in some respect, but at the same time mental replacement of number 9 with number 6 is a direct level of access to any person. In other words it turns out that it seems that concrete issues of business in this case are more abstract than the work with abstract figures. And this takes place because you work with your own Consciousness, when you work with the numbers that you see.

The Creator created the world so that all the information is learnable. You can start with a molecule, the location of which is not important, and learn the entire world through this molecule. The question is just in the speed of learning and the ability to optimize this system of learning. In ensuring eternal life, it is necessary to be able, being ahead of the event to create those events that are required, and namely required for the provision of eternal life, moreover to each one and all simultaneously.

Quite a simple technology appears here. It relates to that fact that the wave of events, which you can see with your spiritual vision, is taken under control. In other words, you set a goal of ensuring eternal life and take under control the row of events that relates to this goal. And, for example, you watch this row of events with spiritual vision and logically. You can visualize it so that some light is coming from you in the form of a cone and reduces to the infinity.

Now there is the second option of visualization; it is when someone lights you with a flashlight, then the light in the form of a bunch falls on you but joins into one spot in the flashlight. the form of this light reminds a cone. This can be visualized as if you look from aside at the cone of light that comes from you and you recognize, inside the cone, those events which should be done first of all. If in relation to some events it is necessary to learn or to study sometimes, then you should do it also as a priority.

And now you have to, just logically, ask the following question. You visualize that the light is coming from you. Then due to what thing you look at yourself from aside? And considering the answer to this question, it becomes

clear, that you look at yourself with a simultaneous action of the Creator. It happens there so, that in this process of control, when you work simultaneously with the Creator, you can receive an assistance. The eternal Creator knows the technologies of eternal life. Thus, an area of information where external assistance is available appears here. It can be through any events, images, through any concrete actions. Further on by imposing this cone, which you see with your spiritual vision, on your imagination about the same thing, you get some details: what you have behind your thought.

Just imagine it as printed out telephone calls and conversations. Everything is exact there: there are polysemantic solutions in those events which are not under your control. I mean those events which are inside of the light cone. It is quite clear because each event can take a different way, and each event may have different consequences. In other words each event has a polysemantic system of optimization.

We are going on with the webinar.

Thus, we had to determine where the part of the external assistance, which exists from the Creator, can be applied. There was a preliminary imposition of the image on the real spiritual vision, that is imagination on that what we saw with our spiritual vision. These two actions, they as if deplete the impulse of the action - imagination and spiritual vision. And the action of the Creator is exactly in the action. The Spirit, which reproduces the action, has the full contact with your Soul. And you can through the creation of your Soul go out to the concrete assistance from the Creator. It is important to specify the teaching of technologies of eternal life and also in eternal life itself, what assistance you would like to receive from the Creator.

As I have said, behind the area of the wave of events, everything is determined quite clearly as in the example I gave before, as on a sheet of printed out telephone conversations. Everything is exact there because no events are determined there. Therefore it is exact there. In other words I will explain once again: there are events in the cone of light, which have many options of development, and outside of the cone the events, haven't been determined yet. And that thing which has not been determined is of a single meaning, for example, the described with the word to "not determined". When a man looks at the external world, he perceives it as eternal. This is exactly so. The word "indeterminacy" diminishes its expanded meaning, when we overlay from above the word "eternity": it diminishes its meaning in relation to influence.

It is clear, for those who learned how to live eternally, everything is determined: they can learn everything. Therefore it follows, that a significant

basis of eternal life is to follow the very idea of eternal life that is following the goal itself. Therefore, through carrying out the following action: if you go out through the structure of creation of the Soul to the primary impulse of the entire world, then draw the trace of your Spirit through the cone described above, it is possible to move this cone, as if to throw this cone into the area of indeterminacy, into the area of the future events. And then that part of the area of information, which referred to the undetermined events, will be partially filled again with the movement of this cone: then that part of undetermined events, which was outside the cone, will be partially filled with the information of the events of the cone.

In other words you, by your spiritual impulse pushed the events, which refer to the events of eternity to the real eternity, that is, you used your creative personal inspiration. It can be imagined that a person stumped his left leg and said that he would live eternally. This is his personal action. And why is the left leg? Because on the left, it refers largely to this, there is the heart. And this is more a spiritual impulse. Thus the realization of the following principles of eternal life, which is directed towards the connection between the physical and spiritual, is implemented.

The principle of transfer of information from the physical to spiritual and vice versa: **you transmit the spiritual impulse, for example, to the physical body, and from the physical body you receive a back impulse again in the form of light to your spiritual structure. This approach, this principle makes it possible to illuminate the entire internal physical structure due to the light of the future events.**

You should pay attention here, that there is a quite a new approach in this principle, which refers to the division of the light into the light of the future events of eternal life. The fabric of human thinking is built from this light; however man often just uses the projection of this light of his thinking. And when you set the task to see your internal structure, that is, for example some of your systems and organs, then you can see that the exchange of information between them mainly takes place through the light of the future events.

Eternity exists uninterruptedly; therefore this light is coming from all events of the eternity. This technology makes it possible to monitor all the light processes in the organism due to one external impulse from eternity. This is so called the system of notions in eternal life. In other words you control the light structure of the organism because you understand, but not examining some specific organs, specific molecules. This makes it possible to control without distraction from some details; it makes it possible to control in an optimal way just through understanding, without details. Imagine that a person is just thinking,

he is thoughtful, but at the same time he is doing everything; he reacts very clearly to all events that are taking place.

Therefore, understanding is one of the strongest, often even one of the major levels of perpetual organization of eternal life. That is to say, it is possible to organize eternal life by way of single actions by concentration, and through understanding it takes place uninterruptedly. Due to your understanding you can organize eternal life for an endless number of living people. Due to your understanding others can master this knowledge quickly enough.

Therefore, in educational technologies of eternal life you should aim at understanding both internal and current situation. The process of profound understanding is more desirable than the process a kind of a single understanding from everyday level. Thus, the following is manifested...

Translator: there is a question, what is internal.

Internal understanding is that understanding, which you perceive inside the physical body, a part of thinking in this case, this is the better way of explanation. It makes it possible to simultaneously as if to listen to your organism and correspondingly direct events towards the development of eternal life. Technically, well it can be said, it reminds a situation when a person listens carefully to his organism. A part of the brain also works.

This is, by the way, also one of the elements of eternal life; this is an ability to draw attention to you: that is your eternal Soul, eternal Consciousness pay attention to the physical organism. The contact of your physical body with the eternal Soul, quite naturally, makes your body eternal. In the technologies of eternal life, when you set the goal of exactly eternal life, many processes start to acquire a more expanded, another meaning. This is what refers to explaining this understanding inside you.

The next principle of the technology of eternal life is that understanding should be multi-level and should differ in frequency based on a specific sound vibration. In this case you just from the level of internal understanding you come to understanding of external informational sounds, the sounds that carry information. You are as if listening to the external environment. And when you teach others try to listen to the environment with this spiritual hearing.

This technology of the division of the level of understanding can be used for the monitoring of the external objects in terms of their development: exactly this approach related to the levels of understanding makes it possible to additionally monitor various objects in terms of their development and also in terms of their row of events. Therefore, the element of understanding that refers to the beginning of the event, based on the sound spectrum is different, than the element

that is in the next period of this event.

For example, when I diagnosed aircrafts and diagnose now, first I used just the method of review starting from the ore, from which the steel the aircraft was created of, till that moment when it was driven to the parking, that is, the aircraft would not be used any more, that is the review of the entire spectrum of events for this aircraft. And further on I added to this exactly the method of understanding of the sound shape of information, when the sounds in the beginning and end of events are the same: then there would be no catastrophes with this plane. This principle can be applied not just to the plains, but generally speaking to any other objects, events, cars, anything else.

Thus, it is possible to consider the following principle, which is characterized by the infinity of information not just around the fraction of thinking, but also within the thought, that is outside the area of thinking and inside. The infinite principle of information everywhere is the principle of expansion. For example, diagnostics of the aircraft starting from the ore until that moment when it is parked, this is a little part of the infinity.

And when you consider your control on eternal life from this position, it is clear here, that any phenomena of reality in some final points join the infinite ones: join the infinite volumes of information. Here we see one of the most important principles based on the current lecture; this is the ability to work with infinite areas through the end points of access, i.e. through digits, words, imagination, and understanding. Thus, you will be able to learn faster the structures of eternal life independently being at the same time in the ensured level of eternal life, and will be able to teach others faster.

Based on the set out principles, there are the following methods of teaching technologies of eternal life. The first method is based on the use of the image of your physical body or the body of another person. The first method is as follows: you should concentrate on the little fingers of your hands and visualize above you a light infinite ray that goes down on you. When the ray that is visualized by you joins the real eternal ray of life, the first method is considered to be realized. As for how to join the imagined things and real ones I have described in this lecture.

The second method is based on that, that the Spirit creates your Soul through your imagination. In other words you have to visualize, how it is possible with the help of the Spirit to create the Soul. This is such a task. Then you will understand how the Creator did it. The first method is the method of use of specific concentrations connected with specific geometry forms. The second method refers to the method of cognition.

The third method is the usage of the specific applied concentrations and

usage of the method of cognition and understanding: it is exactly the method that relates to cognition and understanding of processes. Visualize that the first method is in the left hemisphere, and the second method is in the right hemisphere. So these are two hemispheres, and join these two hemispheres. Add into the center of this sphere a small, little sphere that includes all other methods I have just told about. Thus you will get a sphere where all the methods of eternal life are concentrated, which guarantee to ensure eternal life to you, that is, to every person and all simultaneously.

So, in eternal life such a state appears where you know that you teach others. And since it proceeds from this knowledge, that everyone will learn, then it turns out that eternal life is absolute; since you teach others, therefore, eternal life is absolute, because these are stable processes. It is approximately so. Now fix this state of control; it has been formed from the logical system of control, that is, it is not a trance, not any other system, but it is due to the lecture where the concrete positions were explained. And now you can just introduce this state into any logic action. So by this you ensure eternal life for you in any of your actions and simultaneously you ensure it to all others.

I finish my today lecture. Thank you very much for your attention.

Well, thank you Olga Mikhailovna and Irina for the opportunity to deliver all the material in translation. Unfortunately the lecture took a bit more time due to some small technical problems in the beginning. I saw in the chart a special suggestion, for example, from Irina Grentz, that we should contribute to optimal and quick organization of translation. This is the correct system of concentrations. And I consider that as we all collectively worked out today lecture, as it was being created at the moment of its delivery, I would recommend maintaining that state of eternal life, which you received during the lecture, maintain in other everyday affairs and try to recall it periodically.

To ensure eternal life it is not obligatory to be exactly in the state, but the state helps to prolong the control with a kind of more simple methods. The spiritual state of eternal life just makes it possible to live eternally naturally, as if not due to some additional logical methods, but just by realizing the concrete methods which you know, or just by the spiritual state.

For those who can spend some additional time within the next half an hour for answering and asking questions based on this lecture, I would offer, who wishes, to write your questions in the chart; I will try to answer some of these questions in 10 minutes. And the rest questions, which will be not answered, of course will be reviewed and in some cases the replies will be sent by e-mail, as far as we can do so.

Thus, you will be able to ask your questions till 02:10 PM European Time; and from 02:10 PM I will have been answering the questions for 20 minutes.

After the webinar, firstly, the records will be sent to the participants of the webinar, secondly, the text in Russian and English will be sent, and, thirdly, the information will be placed in the website www.grigori-grabovoi.world

The answers to the questions.

The following question that was asked in the chat refers to learning depending on the age category, that is, for example the question is about how to teach children. In this case when teaching eternal life you have to take into account that the technologies, which are transmitted due to spiritual control, due to the structure of thinking are universal and do not depend on age. If the issue refers to study of some materials through texts, then it is clear that everything depends on the level of education of the person; it means that at least he should be able to read.

The following question: how to transfer the knowledge of eternal life to mentally ill people, to be more exact, how to return the state of the joy of life.

It is well-known, when a person has an aspiration for life, he is not mentally ill, as for the aspiration for eternal life, this means especially that he has he has no mental problems and will not have. Based on the international qualification of diseases IQD-10 the main criterion of determining exactly a mentally healthy person is exactly aspiration and realization of life. As a rule mental illnesses occur due to not understanding of life processes. Lack of ability of forecasting, lack of ability to account for one's actions.

In order to help to get rid of a mental illness, as I've already told, it is necessary to provide correct orientations in life. And what could be more correct than directing to following exactly the realization and idea of eternal life. It is clear logically, the more a person lives, the more he understands just based on the amount of information he mastered or based on the amount of information coming from all external events of the world. Therefore it is possible to eliminate the mental illness by brining closer, at the spiritual level, the information of all events of the world, yes, as if just connecting this person to this information by mental control. It is also possible in this case additionally at the level of thinking to transmit the information of the technology of mastering eternal life, that is, as if due to the internal mental contact.

To enable the person to be accountable for his actions, it is possible to use the method, that is based on that that in eternal life it is often necessary to have a deep understanding of the structure of external and, generally speaking, all information. The most complicated point is lack of ability of forecasting of

actionsin, and here in order to normalize this structure of perception, it is necessary just through various methods of the Teachings mentally or at the spiritual level to transmit the system that teaches forecasting. Because when a person is able to forecast, he, quite naturally, is accountable for his actions in a more extended way, not only for the current actions, but he is able to know about the future actions, and this is a proof of completely normal mental health and psychological state.

It is clear that the perception of various methods of teaching should be implemented also in the normal state of perception, therefore, this issue, I consider, is such that in the case of such situations, if you notice some mental disorders, you can use these very methods. And why this question is a remarkable one, because there is, after the comma, the following phrase, "to be more exact to help to return the state of joy of life". This part of the phrase after the comma contains the answer in many aspects, how in this exact case could the norm of the mental condition be quickly returned. It is possible by an internal impulse, even a single one that contains the joy of life, to return the mental state of the man to norm. To ensure a quicker effect it is possible the joy of life, exactly into the word "joy", introduce the component of eternal life. Eternal life is knowingly joyful. Since eternal life is realized in all the spheres of life functions, then accordingly the norm of psychological, mental state should be realized so that all the processes respectively were going to the norm of development of society.

The following question is as follows: how can I move, relocate the spiritual impulse into the physical body?

The thing is that there are a lot of methods of relocation of spiritual impulses. One of the simplest methods is as follows: it is possible to use the technologies, which are available in the Teachings with the mechanism of this action. And in addition I can give some special methods, for example it is possible to use number series 81749489. You should imagine that your spiritual impulse is at the end of this series and transfer this impulse by mental imagination inside of the physical body. The impulse should be formed, the impulse should contain the goal, and this is also the technology of this transfer. And the second method: you should visualize the spiritual impulse as a certain sphere, in the form of some fog in front of you and enter mentally this sphere.

The next question: the structures of eternity in the area of our perception in front of our physical body. In this case, in the area of perception, there are single structures of eternity, which are really exactly in the area of perception, but there are others, which are just at the physical level in front of the body. Therefore, I answer this question from that point of view that there are a lot of such structures

in various systems of reality. Well, the easiest way to work with them in the area of perception in order, for example, to avoid movement there where the structures are more shown, not to spend time for travelling there. When you have time, then you can travel, and, for example, connect yourself to the structure of eternity somewhere in some geographical place. And if to imagine this place, then connection to this structure in the area of perception is approximately the same based on its property and effectiveness.

You should just be able to connect to the structure of eternity even inside of your thought and in general in any action, this will be the most optimal way.

As for those questions which were sent by e-mail, I would like to mention, that here on the whole this material of the webinar should be considered as the material for action. The closest according to time material is of high speed of action for learning.

All the previous materials of my Teachings are in principle of the same equivalent comparable force, but adding the new material takes into account all that had been before and namely directs in relation to the current situation. Therefore, when you listen to a material live, simultaneous work takes place, which is more intensive. Accordingly, this can be applied at once for realization of your goals of control that are related to the most varied directions and tasks.

I finish answering questions. I would like to thank you once again for your attention, for participation and all the best to you. See you next time.

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